



Pupil Premium Spending 2014/2015

The Pupil premium for this year is **£271,700**. Children in receipt of Pupil Premium at Rosebrook broadly make the same level of progress in the core subjects as do their non-Pupil Premium counterparts. This bucks the national trend and is a relative strength of the school, in its ability to narrow the gap between all children. Following the success of the pupil premium formula of spending for last year, many of the existing spending has been extended with additional spending as outlined below.

Action	Impact	Cost
We employ additional teaching assistants who are able to work alongside either groups of children or individuals; they ensure that these pupils stay focused and produce their best work. Most importantly, they make sure that all children have a positive experience at school and enjoy learning to their best ability. The TAs also deliver targeted and effective interventions.	The teaching assistants make sure that targeted pupils: <ul style="list-style-type: none"> • Stay focused and produce their best work • Are fully engaged with the lesson, asking and answering questions • Confidently work towards their targets 	£29,280
This year we continue to release the Deputy Head , Mr Huntington, from the classroom on his three Deputy Head days, so that he can support teaching and learning, particularly in KS2. This includes coaching and mentoring staff, working alongside staff in the classroom so that children have more effective teacher feedback on their work. He is also involved in teaching booster groups in Y6 so that children make good progress with their work.	<ul style="list-style-type: none"> • Improved Quality First Teaching • Through effective feedback children make better progress • Improved level 5 results in Maths. 	£38,000
We deliver 1:1 Tuition through Pupil Premium funding, so that more children can receive this very effective intervention. This focuses on the children who have not made expected progress from KS1, addresses misconceptions and aims to fill knowledge gaps and to overcome barriers to learning. The money has been divided into ongoing small group support for small groups and individual 1:1 support for sticking children on a 10 hour basis.	<ul style="list-style-type: none"> • Children make accelerated progress • The individual learning needs of the child are met. • Small groups are supported effectively in order to narrow the attainment/progress gap existing. 	£12,000 £12,000
Booster support: Targeted support for the Spring Term by a qualified teacher.	<ul style="list-style-type: none"> • Children make accelerated progress • The individual learning 	£10,000

	<p>needs of the child are met.</p> <ul style="list-style-type: none"> • Small groups are targeted and supported effectively in order to narrow the attainment/progress gap existing. 	
<p>Year 6 extra teacher: Mr Young has been taken out of the classroom and is being used as an extra adult to support Maths and English in the morning and be part of a high quality teaching team delivering interventions in the afternoon.</p>	<ul style="list-style-type: none"> • High quality teaching for targeted children. • Increased focus on overcoming barriers and identification of needs. • Accelerated progress. 	£42,795
<p>Mrs. Duff has been taken out of the classroom and is being used as an extra adult (0.6) to support teaching and learning in EYFS and KS1 and be part of a high quality teaching team delivering reading and phonic interventions in KS1.</p>	<ul style="list-style-type: none"> • Improved phonic scores. • High quality teaching for targeted pupils. 	£26,992
<p>Children's university: This is being offered to all Y6 children as part of a research project by the Education Endowment Fund (EEF) and Durham University. The aim of the project is to value out of school provision, to accredit it and build up a learning ethos culminating in a graduation ceremony held at Teesside University.</p>	<ul style="list-style-type: none"> • Increased involvement in education beyond the school day. • Develop engagement with a learning pathway. • Raise aspirations. 	£800
<p>Hooks into books: Seven Stories in Newcastle send out a carefully selected range of new and exciting books for each phase of the school each term.</p>	<ul style="list-style-type: none"> • Improved engagement with texts. • Higher reading for pleasure ratio. • Improved reading results for all. 	£630
<p>Author visits: Planned author visits happen termly. Authors are planned to introduce children to a wide range of genres and provide access to enhanced Reading provision in school.</p>	<ul style="list-style-type: none"> • Improved engagement with texts and writing techniques. • Higher reading for pleasure ratio. • Improved English results for all. 	£2,500
<p>Mathletics/Spellodrome: All children in the school have access to the Mathletics/Spellodrome website and for children who do not have internet access at home, or access to a computer can join a Mathletics club outside the school day. This is staffed by Teaching Assistants who are paid for their additional time</p>	<ul style="list-style-type: none"> • Improved skills in Maths and Spelling. • Access to Maths and Spelling support outside of the school day. 	£6,500
<p>Y5 Brass tuition: Free access to a musical instrument with tuition is provided for all of Y5 with the option of a subsidy to individual tuition in Y6</p>	<ul style="list-style-type: none"> • Access to a musical instrument • Heightened 	£2,340

	<p>awareness of possibilities of music performance</p> <ul style="list-style-type: none"> • Support for talented children to develop musical skill 	
<p>Junior Community Cadets: Y5 Citizenship sessions, including, essential services, the court system and elements of PSHE within real contexts delivered by professionals both within school and in the local community.</p>	<ul style="list-style-type: none"> • Development of the rights respecting ethos in the school and awareness of corporate responsibilities. • Support for vulnerable children in how to access a range of services and how to become a better citizen. 	£2,289
<p>Parent Support Adviser (PSA) and Child Protection Worker employed full time to support vulnerable families.</p>	<ul style="list-style-type: none"> • Increased involvement in CAFs and support for a range of needs. • Reduction in the number of children reaching Child in Need or Child Protection status. 	£26,911 £20,930
<p>CATS and Alliance: The school has a Service Level Agreement with two providers of Play Therapy to provide therapy and counselling to troubled children in school.</p>	<ul style="list-style-type: none"> • Children who are vulnerable have their barriers to learning reduced and so achieve better outcomes. 	£7,995 £308
<p>Speech and Language: The school has a Service Level Agreement with the Speech and Language Therapy service to provide an enhanced service so that children in Nursery who come into school at 3 with speech and language difficulties are identified early.</p>	<ul style="list-style-type: none"> • Children who have speech and language difficulties have early intervention so that they are able to acquire early reading and writing skills 	£5,070
<p>Breakfast club: Breakfast club is provided at a nominal 20p per day contribution. There is no need to book and charges are only made on the days attended.</p>	<ul style="list-style-type: none"> • Children ready for school on time. • Children fed and mentally prepared for the day ahead. • Breakfast available for booster groups too! 	£2,000
<p>After school clubs: A range of outside providers are bought in to provide after school clubs. The current range includes Multi-sports, Champions club, Dance and Karate. Free access is provided for children in receipt of pupil premium.</p>	<ul style="list-style-type: none"> • Improved involvement with extra-curricular activity. • Access for difficult to fund activities for all 	£7,000

	children.	
School trip subsidies: Subsidies for school trips to make costs affordable and so that Pupil premium families feel as though they can make a small contribution.	<ul style="list-style-type: none"> • Increased knowledge and understanding of the world outside and the local community. • Increase in standards through purpose and increased engagement with the subject areas. 	£14,000
Allow those in receipt of pupil premium the opportunity to attend the residential through a subsidy .	<ul style="list-style-type: none"> • Improved PSED for vulnerable groups • Access to a range of cross curricular activities otherwise unattainable. 	£2,000

Total overspend = £640 (from school budget)