

## Review of pupil premium spending 2014-2015

A lot of pupil premium spending is on staffing. Some of this has huge impact especially those directed towards intervention and small group or one to one support. To this end there has been a rethink on how TAs are to be deployed from September 2015. Higher level teaching assistants have not been utilised to their full advantage. These are highly trained and skilled teaching assistants who will now be deployed not as a classroom TA but to ensure both high quality cover for teacher PPA time and targeted intervention for pupil premium groups.

Money spent on staffing has a clearer purpose and a new Deputy Head post has been created to allow a sharper focus on both *Teaching and Learning* and on *Inclusion*. These posts will have clearer lines of reporting back and for targeted support of other leaders within the school.

While most of the spending in other areas has had a good impact, quality measures have been put in place to ensure that regular checks are made by designated adults.

The school is still firmly committed to the principle of early intervention and continued support for a great number of our disadvantaged families. It is in tackling many of the underlying causes of difficulty, e.g. attendance, speech and language, therapy etc. that pupils are able to find a renewed focus for learning. It is also in providing a range of enrichment activities and bridging the funding gap for an inspirational residential that children find the aspiration to aim higher. In this way the in school gap will not only continue to narrow but the gap between our children and their peers nationally will also begin to narrow.