

**White**

**Rose  
Maths**

Year 1 - Spring

**Multiples of 2  
Monday**

# Monday



## Count in 2s

### Notes and Guidance

Children build on their previous knowledge of counting in multiples of 2 and go beyond 20 up to 50

They will apply previous learning of one more and one less to counting forwards and backwards in twos. For example, two more than and two less than. The 1-50 grid can be used to spot and discuss patterns that emerge when counting in 2s.

### Mathematical Talk

How can we count the pairs?  
What does it mean to count in pairs?

Can we use tens frames to help us count in 2s?  
Can you see any patterns when you count in 2s?

*Let's recap on counting in 2's*

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

<https://www.youtube.com/watch?v=OCxvNtrcDIs>

Continue counting in 2s on the grid.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

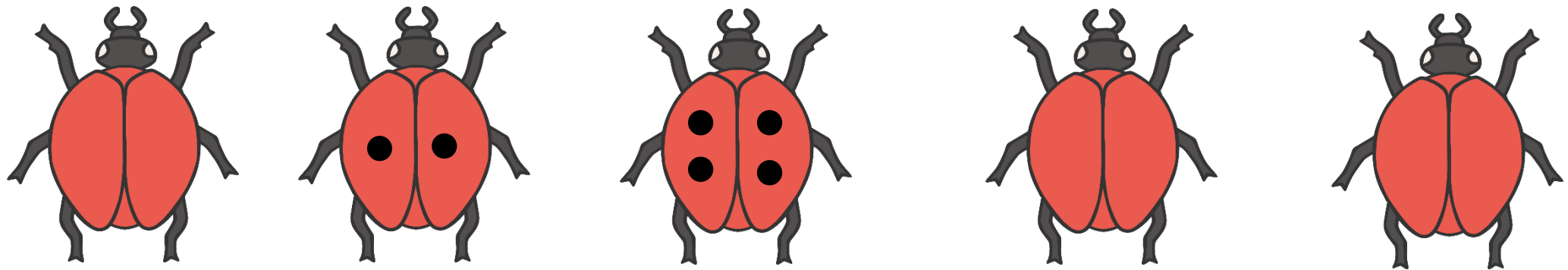
Can you describe the pattern on the 50 square grid?  
Why do you think this happens?

Write the mistake that is shown on the grid.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

# Making Patterns

Can you finish this pattern?  
What would be the next numbers in the sequence?



# Main Activity

Counting in 2's

Use the number square to help you, can you fill in the missing numbers?

2	4								
			8	10					
								18	20
			14			20	22		
	12			18			24		

Can you go up to the number 50?