

White

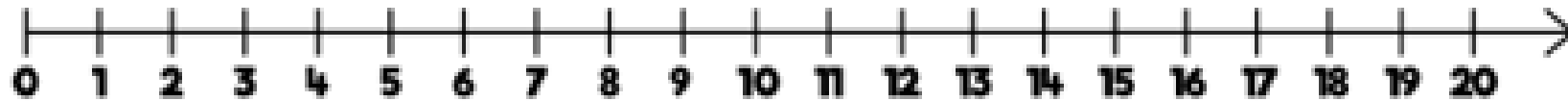
**Rose
Maths**

Year 1 - Spring - Block 1

Subtraction- Maths 3

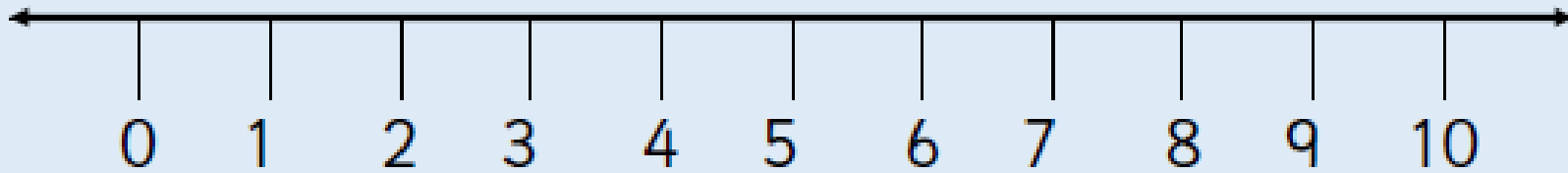
How many ways can you complete this number sentence?

Use the number line to help you.



$$\square - \square = 11$$

Use the number line to count back and match the calculations with the same answers.



$7 - 3 = \underline{\quad}$

$6 - 6 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$5 - 0 = \underline{\quad}$











$9 - 4 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

I count backwards from 9.
How many steps does it take to get to two?
Show this in a number sentence.



Main Activity

$20 - 3 =$	 A horizontal number line with tick marks and labels from 0 to 20.
$9 - 4 =$	 A horizontal number line with tick marks and labels from 0 to 20.
$18 - 2 =$	 A horizontal number line with tick marks and labels from 0 to 20.
$10 - 6 =$	 A horizontal number line with tick marks and labels from 0 to 20.
$7 - 3 =$	 A horizontal number line with tick marks and labels from 0 to 20.
$2 - 2 =$	 A horizontal number line with tick marks and labels from 0 to 20.
$3 - 1 =$	 A horizontal number line with tick marks and labels from 0 to 20.
$11 - 8 =$	 A horizontal number line with tick marks and labels from 0 to 20.
$15 - 3 =$	 A horizontal number line with tick marks and labels from 0 to 20.
$6 - 1 =$	 A horizontal number line with tick marks and labels from 0 to 20.