

White

**Rose
Maths**

Year 1 - Spring - Block 1

Subtraction 5

Teddy works out $15 - 6$
This is Teddy's working out:

$$15 - 5 = 10 - 1 = 9$$



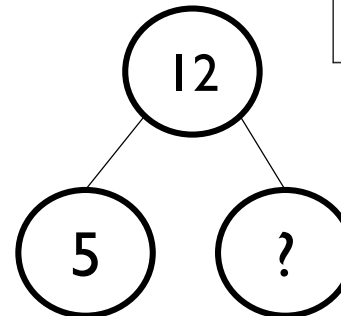
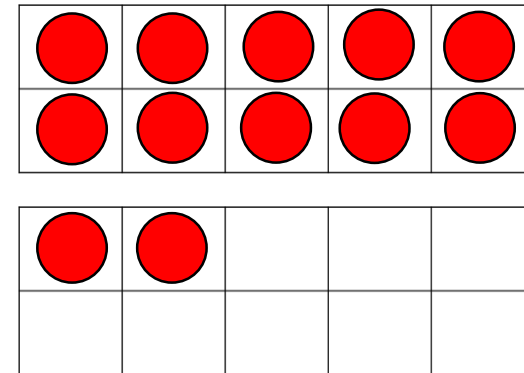
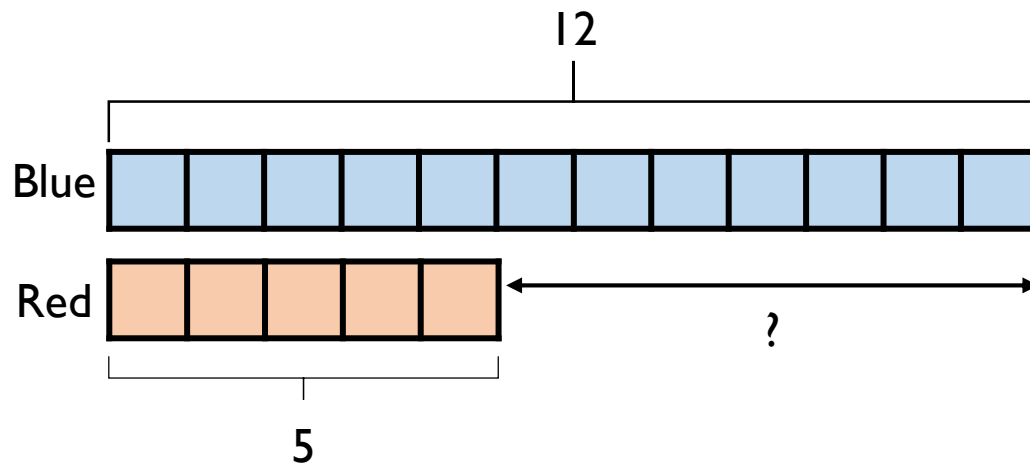
Why is Teddy's working out wrong?

Which method would you use to solve each problem?

Max has 12 balloons.
5 of the balloons burst.
How many are left?

Max has 12 balloons.
5 of the balloons are red.
The rest are blue.
How many blue balloons does Max have?

Max has 12 blue balloons and 5 red balloons.
How many more blue balloons than red balloons does he have?



Look at the following objects.



Teddy works out these calculations.

$$15 - 4 = \underline{\quad}$$

$$15 - 11 = \underline{\quad}$$

$$11 - 4 = \underline{\quad}$$

What question could he have asked each time?

What do you notice about each set of calculations?

What's the same and what's different about the three sets of calculations?

$10 - 9 =$

$10 - 8 =$

$10 - 7 =$

$10 - 6 =$

$10 - 5 =$

$10 - 4 =$

$10 - 3 =$

$10 - 2 =$

$20 - 19 =$

$20 - 18 =$

$20 - 17 =$

$20 - 16 =$

$20 - 15 =$

$20 - 14 =$

$20 - 13 =$

$20 - 12 =$

$100 - 90 =$

$100 - 80 =$

$100 - 70 =$

$100 - 60 =$

$100 - 50 =$

$100 - 40 =$

$100 - 30 =$

$100 - 20 =$

A tub contains 24 coins. Saj takes 5 coins.
Joss takes 10 coins. How many coins are
left in the tub?