



**Enhanced Hygiene
during COVID19 Addendum**

June 2020

Rosebrook Primary School

Introduction

The government acknowledge that social distancing for settings with very young children will be harder to maintain. Staff should implement the recommended measures as far as they are able, whilst ensuring children are kept safe and well cared for. All classrooms will be cleaned by cleaning staff at the end of every school day as well at lunch time every day. Cleaning products are available in each bubble / classroom, but deep cleaning cannot be guaranteed during school hours.

Handwashing

On entry and exit into school, children will have to wash their hands. Each year group has their own entrance / doorway to school with toilet facilities and hand wash station to follow hand washing strategies. Children will be directed to their specific seat within their designated bubble.

Staff, children, and families should be reminded to wash their hands for 20 seconds more frequently than normal, including on arrival at the setting, before and after eating, after sneezing or coughing, after visiting the toilet and on return into school building (such as following playtimes etc.). Hand soap, hot water and paper towels are available in every toilet and changing area. When washing hands, children should sit at their designated desk and take it in turns to visit the sink to wash their hands to allow space in line with social distancing measures.

Staff should supervise young children to ensure they wash their hands for 20 seconds with soap and water (or hand sanitiser if soap is not available or feasible in the particular situation) and catch coughs and sneezes in tissues. Hands should be washed after this also. Bins for tissues are available throughout the day. Pedal-activated bins are available in every classroom/teaching space.

Staff will encourage young children to learn and practise these habits through games, songs and repetition.

Some children and young people with special educational needs and disabilities may require additional support in following public health advice, or may find frequent handwashing distressing. Staff will know where this is likely to be the case, and how they can best support individual children and young people.

Staff should pay particular attention to handwashing before and after supporting children who need help with nappy changing, toileting or eating, as well as avoiding touching their own face whilst at work. Teachers and other staff may want to use age and developmentally appropriate ways to encourage children to follow social distancing, hand-washing and other guidance, including through games, songs and stories. They should encourage parents/carers to reinforce these messages at home, by asking them to remind their children.

Hands must be dried properly to prevent infection and drying out. Hand dryers are disabled and replaced by disposable paper towels which should then be disposed of appropriately.

Parents/carers are advised to use appropriate hand moisturisers offsite due to allergy risk but exceptions will be made for children with eczema or other skin conditions.

Where and if appropriate, a risk assessment is agreed with parent in advance with a member of SLT, hand moisturiser can be brought into school for children if they are able to apply it themselves under supervision from staff.

To summarise, while in school, staff and children should wash hands for at least 20 seconds:

- on entry/exit to school
- before and after eating/drinking
- after coughs and sneezes
- after visiting the toilet
- on return into the building from playtimes

Verbal and visual reminders to be given by all staff frequently. Each Monday, a reminder will be given to each new group.

Toilet Use

The number of children who use the toilet facilities at any one time is limited to one at a time, as permitted by class teacher/teaching assistant, where possible to ensure they do not become crowded. Each bubble will be allocated their own set of facilities to use.

Visual aids to illustrate a 2-metre distance will be in place at toilets and handwashing/sanitiser facilities and pupils will be made aware of them. In times where staff are required to assist children with intimate care, PPE equipment is available (as stated in our risk assessment).

Intimate Care

The usual policy for intimate care must be adhered to. Staff will wear appropriate PPE while changing. To further reduce risk children being changed will lay horizontally on the changing station, with their face as far away from the member of staff as possible. Waste should be double bagged. PPE training provided for staff on June 1st 2020 should be followed. Other guidance from the Government will be followed by any member of staff using PPE.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/877658/Quick_guide_to_donning_doffing_standard_PPE_health_and_social_care_poster_.pdf

First Aid

A person from each bubble has attended refresher first aid training with a COVID19 focus. This ensures that each bubble has a first aid training member of staff within it. Each bubble will have its own first aid kit to ensure that first aid can be contained within the bubble. While carrying out first aid staff should wear appropriate PPE. PPE training provided for staff should be followed.

Medicine in School

For a child who is taking a prescribed medication, an individual risk assessment will be put in place and a discussion will be had with parents. The amount of medication being administered in school will be reduced as much as possible. No paracetamol will be given out during the current climate. A phone call home will be made for any child who is feeling unwell.

Equipment/Toys

As much as possible, school will seek to prevent the sharing of food, drink, utensils, equipment and toys. Equipment, toys and surfaces will be cleaned and disinfected more frequently.

Surfaces that pupils are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, water cooler taps etc. are cleaned more regularly than normal. Each classroom will have access to disposable gloves and disinfectant spray available to clean resources or surfaces after use, or if a pupil or member of staff coughs or sneezes onto a piece of equipment. Access to chemicals is restricted. Disposable gloves to be disposed of correctly.

Consideration will be given to how play equipment and outdoor play equipment is used in this area ensuring it is appropriately cleaned between groups of children using it. Outdoor toys/equipment will not be used in other areas of the school until guidance allows.

Unnecessary items, particularly those that cannot be easily cleaned, will be removed from classrooms and other learning environments. Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) will be removed. Fabric chairs and beanbags will be taken out of use where possible if they are currently in a space which will be used by a specific bubble, unless limited to single person use. All teaching staff will ensure that the bubble teaching space is adequately resourced / spaced out.

Pupils advised not to bring personal items in from home as this will reduce possible spread of the virus. Shared materials and surfaces are cleaned and disinfected more frequently and between different groups/users i.e. should iPads/lap tops be used by a child/member of staff, they should be cleaned before and after use.

Children will be given individual water bottles to use while in school. In reception children will have a designated cup to drink from that will be washed in the dishwasher immediately after use.

Books

Consideration will be given to curriculum adaptations, especially in reception classes that rely heavily on the use of shared resources. Teachers will work with SLT to ensure that the curriculum is fit for purpose and follows guidelines. Where applicable, older children will self-mark their work followed by teacher guidance.

Staff will not take resources home (exercise books) and any devices/laptops/tablets etc. that are brought from home to school and back again will be cleaned at the start and end of the day.

To avoid cross contamination, children will not be asked to take reading books to and from home. Any reading books which are returned to school, should be placed in a separate box by class teacher for a period of 3 days before being returned to shelves. Home reading will be encouraged via the use of the online resource Oxford Owls where children can access differentiated texts online.

Practical Equipment

Children will be provided with their own plastic wallet containing necessary resources/stationery. Teachers may update wallets with additional practical resources to suit the planned learning activities for that week. These packs are not to be shared and only used by named child.

*These practices will be reviewed regularly following feedback and professional judgement from staff.